

## **SALK ELEMENTARY**

**2015-2016**

### **Annual Education Report (AER)**

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Salk Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Anderson for assistance.

The AER is available for you to review electronically by visiting the following website <https://goo.gl/Iyjh2c> or you may review a copy in the school's main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given, as is the case with Salk Elementary School.

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#### Key Challenges:

Salk Elementary School implements a school-wide Multi-Tiered System of Support (MTSS) for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting the annual measurable objectives. Our building also implements the Professional Learning Communities (PLC) model of school improvement. Through the PLC model, our teachers work collaboratively, by grade levels on: defining curriculum essentials, setting SMART goals, analyzing common assessment results, and monitoring student progress. All of our students are setting individual goals in reading and math.

State law requires that we also report additional information. The following information meets these State requirements.

### **ASSIGNING PUPILS TO THE SCHOOL**

Fraser Public Schools and Salk Elementary assigns students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the Salk boundaries. Siblings of current Salk students who apply during open enrollment periods.
- Fraser Public School residents living outside of the Salk boundaries who apply for Internal Schools of Choice during open enrollment periods.
- County-wide Schools of Choice residents that live within Macomb County who apply during open enrollment periods.
- Each building is assigned Schools of Choice students based on classroom space, target numbers per grade level, and, if possible, honoring parents' school requests.

### **STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

In the 2015-2016 school year Salk Elementary School continued for the fourth year to work on School Improvement Goals, which consisted of measureable goals in all of the core content areas of reading, writing, math, science and social studies. Another goal related to technology use and awareness was also a focus area for both students and staff. This comprehensive school improvement

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plan outlines various strategies such as the resources, professional development and instructional practices for each goal. Specific activities are identified in the plan, which assist in reaching each goal. The school improvement articulates the areas of focus and growth.

Salk Elementary is not a specialized school.

### **CORE CURRICULUM**

The State of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 district committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design a Competency Based Learning Model. Time and effort has been spent to ensure that the Salk Elementary School curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP and Salk Elementary test results. Department and curriculum leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2016-17 is the implementation and expansion of targeted, tiered interventions that will support our students in the area of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Carrie Wozniak, Assistant Superintendent.

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**STUDENT ACHIEVEMENT**  
**2014-2015 & 2015-2016**  
**Percent of Student Proficiency at the End of the School Year**

<b>Grade</b>	<b>Reading 2014/2015</b>	<b>Reading 2015/2016</b>
1 <sup>st</sup> Grade - ORR	82	76
2 <sup>nd</sup> Grade - ORR	83	86
3 <sup>rd</sup> Grade - SRI	82	86
4 <sup>th</sup> Grade - SRI	98	95
5 <sup>th</sup> Grade - SRI	91	94
6 <sup>th</sup> Grade - SRI	80	96

<b>Grade</b>	<b>Math 2014/2015</b>	<b>Math 2015/2016</b>
1 <sup>st</sup> Grade - ORR	97	85
2 <sup>nd</sup> Grade - ORR	82	86
3 <sup>rd</sup> Grade - SRI	66	96
4 <sup>th</sup> Grade - SRI	91	77
5 <sup>th</sup> Grade - SRI	80	96

**PARENT-TEACHER CONFERENCES**

Parent teacher conferences are held each December and March. In December, all families are required to attend and participate. In March, conferences are held by request only. Either the parent or the teacher may request a conference. In December 2015 we had 94% participation rate. At Salk, we recognize that the home to school connection is critical for each student's success.

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*SALK ELEMENTARY SCHOOL  
Dr. Donna Anderson, Principal*

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I am proud of the achievement efforts and accomplishments made by our students. Our dedication to personalizing instruction with a competency based system in a 21st Century environment for every student is impacting student learning. Student engagement in learning continues to thrive and as a result, we continue to make progress.

Sincerely,

A handwritten signature in cursive script that reads "Dr. Donna Anderson".

Dr. Donna Anderson  
Principal, Salk Elementary School

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